

## Communication and Language

This is developed throughout the year through high quality speaking and listening interactions, circle times, story sessions and singing. Settling in activities and short carpet sessions. Whole class story times, nursery rhymes/songs and listening games.

## Literacy

Retelling stories with the recently introduced vocabulary. Encourage children to record stories through picture drawing and story mapping and small world play. They develop their own narratives and explanations by connecting ideas or events sequence stories – use vocabulary of beginning, middle and end.

## Read Write Inc Phonics

Children to read all set 1 single letter sounds and special friends. To blend sounds to read words. Read short ditty stories and then red storybooks.

## Knowledge of the World

Learn about changes that happen during winter, including types of weather associated with winter. Explore places with snow all year round and animals that live there. Explore differences between night and day. Nocturnal animals.

## Music

Finding the singing voice. To use the voice in different way. To echo sing. To use the voice expressively.

Driver and Companion Projects Spring 1:

**Winter Wonderland and Starry Night**

Driver and Companion Projects Spring 2: **Big Wide World and Puddles and Rainbows**

## Willow Class Reception Curriculum Spring Term, 2025



School Values this term

**Aspiration and**

**Perseverance**



Personal, Social and Emotional Development

Play cooperatively with others and take turns.

Everyone is different and special

## Mathematics

White Rose Maths: Working with numbers 5-10. Investigating Mass, capacity, length, height and time. Exploring 3D shapes.

Mastering Number: Cardinality, ordinality and counting within 10. Compare sets– more, less or equal. Verbally modelling mathematical stem sentences.

## Physical Development - Gross motor

Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

## Physical Development - Fine motor

Develop children's use of a range of tools in activities linked to topic and from children's interests in continuous provision Sewing activities. Practising correct letter formation through linked provision tasks. Write labels and short captions with words with known letter and sound correspondence.

## Expressive Arts and Design

Using different media. Role play and small world to retell narrative of stories and discussions. Listening to different types of winter themed music and lullabies.